# **STUDENT AFFAIRS** EDUCATOR CERTIFICATION

# Land Acknowledgment



Nacotchtank People. Photo: Library of Congress Linton Hall Dale City Waldorf



Three Piscataway tribal leaders representing the <u>Piscataway Indian</u> <u>Nation and Tayac Territory</u>, Piscataway-Conoy Tribe of Maryland, and Cedarville Band of Piscataway received official recognition as tribes from the State of Maryland in 2012.



#### Presenters



Joey DeSanto Jones he/him Executive Director Higher Education Consortium for Student Affairs Certification

Chicora Martin they/them Vice President for Student Affairs Agnes Scott College NASPA Board Chair-Elect



John Haky he/him Associate Director of Residential Life Colgate University



## **Session Roadmap**

- Background
- Purpose
- Framing
- Eligibility
- Assessment
- Code of Ethics
- Continuing Education
- New Certificant Insights
- Pilot Program Highlights and 2023 Cycle



## An Ongoing Topic of Interest

- ACPA 2005 Professional Certification Review Task Force
- NACA 2019 Credential Task Force
- NIRSA Registered Collegiate Recreational Sports Professional (RCRSP)
- NASPA 2013 & 2019 Certification Market Analyses
- Janosik, S. M., Carpenter, S., & Creamer, D. G. (2006). Intentional professional development: Feedback from student affairs professionals. *NASPA Journal*, 43(4), 127–146.



### Purpose

#### Learning





Practice

#### Recognition





**Advancement** 



## Framing

	Certification	Certificate
Eligibility Requirements		
Education/Course		CERTIFICATE OF COMPLETION NAME SUBMAR Submark Submark
Assessment		CERTIFICATE OF COMPLETON NAVY SUBJACE SUBJECT
Code of Ethics		
Continuing Education		
Designated Acronym		
Education/Course of Study		CERTIFICATE OF COMPLETION NAME SUBJOACE Harding and the Harding and the Harding and the Harding and the Harding and the Harding and the Harding and the Harding and the Hardin
Revocable		

#### **Core & Specialty Area Credentials**



## **Certifying Organization**

#### HIGHER EDUCATION CONSORTIUM FOR STUDENT AFFAIRS CERTIFICATION



Advancing Campus Community



Association of Fraternity/Sorority Advisors









### **Content Development & Maintenance**



Literature, Competencies, Standards, & Principles



Subject Matter Experts Draft Practice Profile for Core & Six Specialties



#### Practice Analysis of Student Affairs Profession



#### **Practice Profile Domains**

Foundations for the Profession	Student Learning, Development, and Success	Assessment and Evaluation	Social Justice and Inclusion
Leadership	Talent Management	Crisis and Risk Management	Financial and Facility Management

### Alignment with ACPA/NASPA Professional Competencies

ACPA/NASPA Professional Competencies	<b>Student Affairs Educator Certification Domains</b>
Personal and Ethical Foundations	Code of Ethics; Foundation of the Profession
Values, Philosophy, and History	Foundations of the Profession
Assessment, Evaluation, and Research	Assessment and Evaluation
Law, Policy, and Governance	
Organizational and Human Resources	Talent Management
Leadership	Leadership
Social Justice and Inclusion	Social Justice and Inclusion
Student Learning and Development	Student Learning, Development, and Success
Technology	
Advising and Supporting	
	Crisis and Risk Management
	Financial and Facility Management

## Eligibility

#### Education

*Master's degree* (or higher graduate-level degree) from an accredited institution of higher education in a higher education/student affairs focus or a non-student affairs field.

Bachelor's or associate's degree from an accredited institution of higher education.

#### Qualifying Employment Experience

Minimum total of *five (5) years* (measured as 60 months) of full-time student affairs or services-related work experience

Minimum total of **seven (7) years** (measured as 84 months) of full-time student affairs or services-related work experience

#### **Exam: Overview**

- Focus: Designed to measure candidate's performance against the level of knowledge and competency in established domains that can be reasonably expected of mid-level student affairs educators, including within six specific functional areas.
- **Development:** Engaged over 130 SMEs in item development, review, and determining passing scores
- Format: quantitative, multiple choice, including scenarios
- Maintenance: annual psychometric analysis



#### **Exam: Type & Preparation**

- Core: 150 questions (Three hour maximum)
- Specialty: 50 questions (Two hour maximum)
- Occur entirely online with live proctor
- Content outlines available in Candidate Handbook
- Suggested resources for Core exam on website

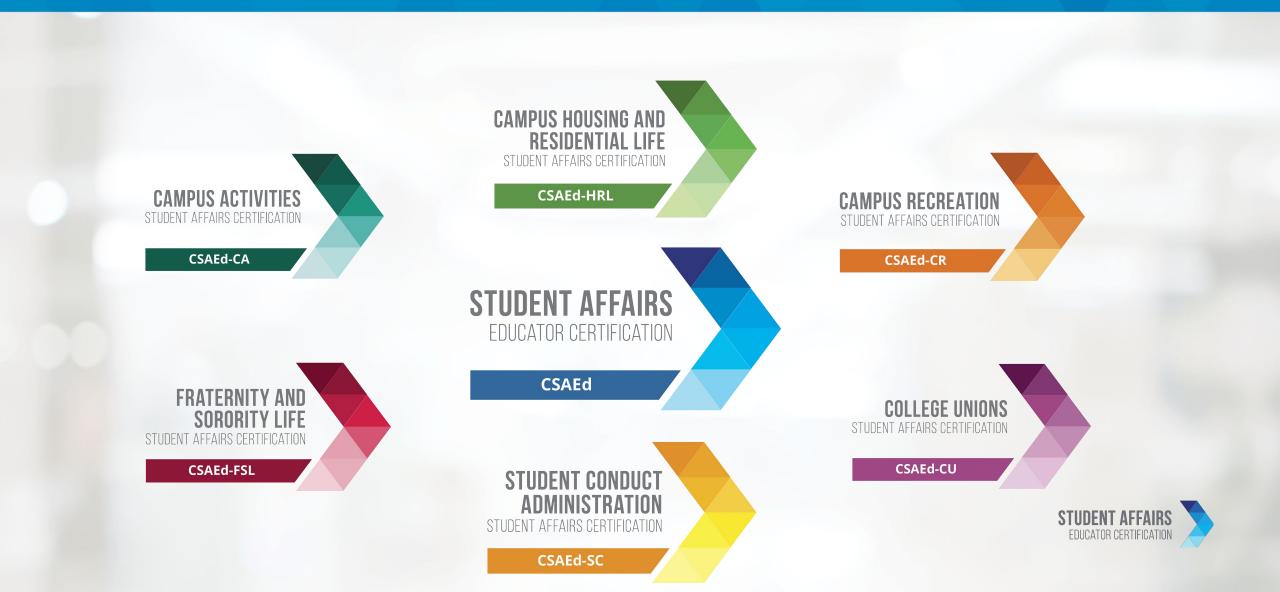


#### **Exam: Results**

- Confidential
- Total passing score and individual score
- Feedback on domains to inform professional development (and potential exam retake)
- Ability to join online registry of certificants
- Certificate and Digital Badge



## Recognition



### **Code of Ethics**

- Guiding Principles: Overall objectives
- **Goals**: Aspirational guideposts pertaining to the profession, higher ed individuals, students and others
- Obligations: requirements to meet and behavior to avoid



## **Continuing Education**

 Certification maintained through continuing education and ethical practice

 Core Recertification: 50 CEs in five years (8 of which must be social justice and inclusion-focused)

Specialty Recertification: Additional 50 CEs in respective specialty area

 Continuing education will include in-person, online, and recorded educational content provided by associations and institutions



## **New Certificant Insights**

- Why did you decide to seek certification?
- How do you hope that certification benefits you professionally?
- What was your preparation for the exam?
- What was the exam process like?
- What advice would you give to applicants?



## **Pilot Program**



### **Inaugural Cohort of Certificants**



#### Congratulations on earning your certification!

Molly Abrahams Joseph Akob Shelley Amstutz-Szalay **Steven Bailey Brittany Nichole Barnes** Deeg **Esther Benton** Hannah Blenden **Kristine Bogue** Dean Bowen **Grant Burlew** Pangku Cardona **Robert Cherry** Megan Chibanga Dianna Clauss Sheila Coressel **Cindy S Cowden** Keith Crawford **Travis Crudele-Roberts Christopher Crume Olivia** Cupp Sarah Daugherty

Patsy Davis Jacqueline De Leebeeck Alison Doehring **Casey Domnick** Jeremiah Emiliani-Salois **Emily Ender Amy Everson Kimberly Fabbri** Andrew Fischette Matthew Foster Adam Frank Scott Friedman **Brett Fuchs** Allison Gagne Chad Garland **Kevin George** Anthony Goldston **Joanne** Greene John Haky **Bill Harcleroad** Joseph Hayes leff Heiser

**Gus Hemmer Brooks Hetle** Kenzel Hill Brenda Ice Autumn Johnson Le'Keisha Johnson Andrew Johnson Patrick Killilee Joseph Koluder Max Koskoff Daniel Kuhlman Korey Lane Joseph P. Lizza **Brian Magee** Tyler Manning Sasha Masoomi Luca Maurer Stephanie Maus Amanda Messatzzia Christopher Miofsky **Roy Montgomery** Desaree Murden

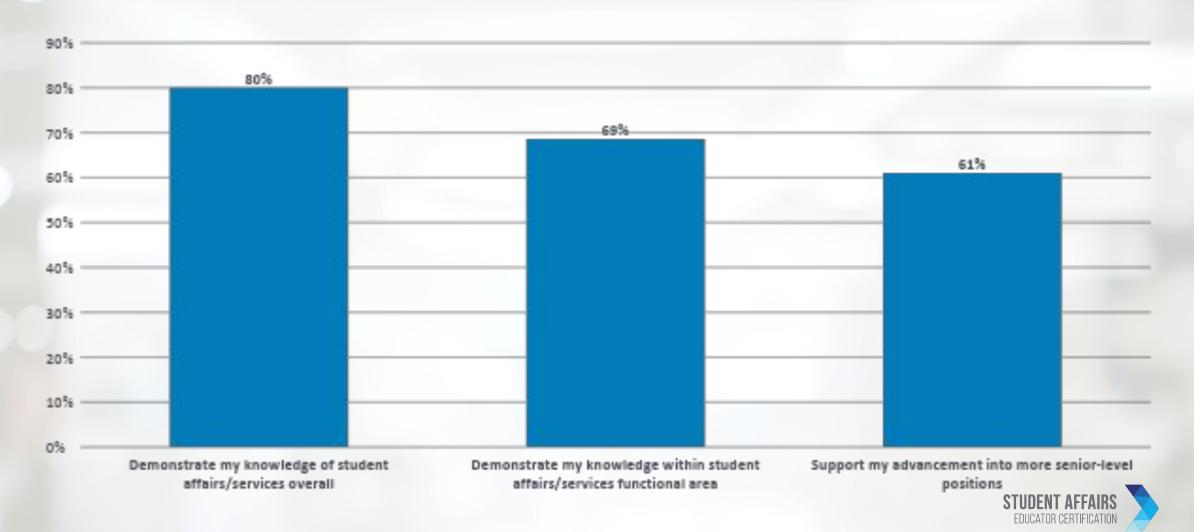
#### **STUDENT AFFAIRS** EDUCATOR CERTIFICATION

Kari Murphy Andrew Navlor Harmony Osei **leff** Pelletier Kathryne Pelton Laura Petrus Filip Pongratz Sarah Potrikus Nicolas Prante Lacev Quadrelli **Tracy Rahim Stephanie Reed Brian Regan** Lisa Rivera **Joshua Robinson** Steven Rossi Alix Rouby Marilyn Russell Maggie Sawada Joseph Secrest Mallory Sidarous Justin M. Sipes

Alexandra (Sasha) Smirnova Leigh Smith-Vaniz Meghan Spencer Hudec Ionathan Stahl Alex Staup Gail Sutton Lance Thompson lacob Tidwell Andrew Tinnin **Edward Walicki Dion Webb** Heidi Whitford **Ben Wicker** Ian Wolf Mike Wozniak Dan Wrona Diane Yee



## Why did you apply? (Select all that apply)



### **Strengths & Areas of Improvement**

Strengths	Areas of Improvement
Website	Exam Preparation Materials
Information regarding Eligibility	Online Exam Process and Proctoring
Application Process	
Exam Scheduling	
Progressing through Exam	
Time allotted to take Exam	
Rigor of Exams	



#### **Fees & Scholarships**

- Application/Exam & Five-year Recertification
- All listed on website > <u>Get Certified > Fees</u>
- NASPA Foundation Scholarship available for Core in Spring 2023 (Deadline of April 14)
- Planning underway by partner associations for additional financial support



## Spring 2023 Window

- February 13: Applications opened
- March 13: Application notifications and exam scheduling
- April 14: NASPA Foundation Access Grant Scholarship Deadline
- April 17: Exams begin
- April 30: Applications closed
- June 30: Exams conclude

**Exam Results:** 72-96 hours after exam completion **Retakes:** No sooner than 14 days after exam completion



### **More Information**

- Consortium Exhibit Booth
- www.studentaffairscertification.org
- Email: info@studentaffairscertification.org
- Twitter: @SACertification
- LinkedIn: <u>www.linkedin.com/studentaffairscertification</u>
- Facebook: <u>https://www.facebook.com/StudentAffairsCertification</u>

